



IMPORTANT DATES AND REMINDERS

- Thursday, September 29 @ 5:30-7:00 pm
Back to School Night (see flyer)
- September 29-October 12
Listening Conferences (teacher-scheduled)
- Friday, September 30 @ 9:45 am
Friday Share: Music Share
- Thursday, October 6 @ 5-7 pm
Governance Board Meeting
- Friday, October 7 @ 9:45 am
Friday Share: Ashleigh, Jenerra, & Reginald

September 23, 2016

Volume 20, Issue 1

Mission Hill School Communication: School Year 2016-2017

Dear Mission Hill School Friends, Families, Students, and Staff,

Our first week of the school year has been great. Our theme, *Who Counts?*, is in full swing as classrooms establish routines and agreements about how to work together (you'll hear more about this in a later letter). The first Family Council meeting was held and sparked conversation that will guide the direction of the Council this year. We also had a practice Friday Share which included reminders about behavioral expectations. All of these things have contributed to a robust start. To carry the great beginning into a full year of learning, communication between home and school has to be intact.

Our staff strives to make connections between home and school easy by having a variety of ways to communicate. The success of your child(ren) at school is connected to how well we communicate with one another. You will receive a weekly newsletter with writing from each classroom, dates for family events and other informative topics. At *Back to School Night* you'll hear about additional ways that information will be shared from your child(ren)'s teachers (for more info, see the attached flyer at the end of the newsletter).



On the next page is a list of staff members you may wish to contact during the school year. You can contact any of us by phone at 617-635-6384 or by e-mail using the person's first initial and last name @missionhillschool.org. (for example, agavins@missionhillschool.org). You should not hesitate to contact the school if something regarding your child, or the school in general, is on your mind. It is always better to reach out. Mission Hill staff will do the same. However, please remember that teachers are with children during the day. If there is an emergency please tell our secretary Tiffany that you have urgent news so we can act quickly. Otherwise, allow 48 hours for a response. Please avoid last minute calls to change after school/dismissal plans whenever necessary. Such changes should be communicated in advance by way of a note or morning phone call.

2016-17 MISSION HILL STAFF

Georgie Marks, School Nurse: Contact her if your child is receiving any medication, has any health issue, or injury.

Courtney Bruno, City Connects: Connects families to resources such as counseling, food, clothing and summer camp information for children.

Dani Coleman, External Affairs/Tech/Project Room: Manages our school technology, website, arranges and hosts school visits and tours, establishes and maintains community partnerships, works with students and their projects in the project room.

Helen Russell, Apprentice Learning: Helen's organization provides apprenticeships for 8th grade students.

Ji Yun Park, Extended Day Coordinator: Coordinates before and after school programming and supports student learning in grade 3&4.

Letta Neely, Early Risers, Grade 7/8, Debate Team Coach: Leads students at before-school program, assists in 7/8 class, and coaches middle school students in the Boston Debate League.

Kathy Brucker and Jon Bruno, Learning Coaches: Supports students on IEPs and other students with learning hurdles, organizes and leads IEP meetings and development.

Natasha Jones, Special Education Coordinator: Organizes and leads IEP meetings and development.

Emily Kaplan and Joel Webb, English Language Learners: Supports students who are not native English speakers.

Anne Trecker, Occupational Therapist: Supports children challenged by sensory integration and perceptual development issues.

Alexia Soldata, Speech Therapist: Supports students who are challenged by speech production and/or articulation.

Allison Porter, Theatre Teacher: Provides weekly or bi-weekly theatre instruction to all children.

Jeanne Rachko, Art Teacher: Provides weekly art instruction to all children.

Amy Daniels ("Coach"), Wellness Teacher: Provides weekly physical education and health instruction to all children.

Amina Michel Lord, Family Engagement and Student Support: Connects families to school through automated calls and instructs students as a member of the grade 3&4 team.

Tiffany Griffin, Secretary: Manages the main office.

Ayla Gavins, Principal: Email or call if other routes for communication regarding your child have failed. Issues concerning your child should be shared with your child's teacher first.

Call or email your child's teacher if you have any questions about your child's experience and/or performance at school.

LEAD TEACHERS

K0 (ages 3 and 4): Geralyn McLaughlin

K1 & K2 (ages 4, 5, and 6): Deborah Freeman, Jada Brown and Kathy D'Andrea

1 & 2 (ages 6, 7, and 8): Kate Needham, Ashleigh L'Heureux and Danny Flannery

3 & 4 (ages 8, 9, and 10): Jenerra Williams, Cleata Brown, and Amanda McCarthy

5 & 6 (ages 10, 11, and 12): Abdi Ali and Nakia Keizer

7 & 8 (ages 12, 13, and 14): Ann Ruggiero and Reginald Toussaint

KINDERGARTEN

Room 108

What does “being kind” sound like? I posed this question to the K0 class, as we delved into our fall theme, *We Care: Creating a Caring Community*. Here are some responses from the children:

“Happy sounds!”

“Yea!”

“Please and thank you.”

“I’m sorry. I will get you an ice pack.”

“Do you need an ice-pack?”

“Do you want to play with me?”

“Will you be nice to me?,” “Yes!”

Have you noticed your child being kind to others? Understanding that your actions affect other people is a big developmental step for this age. Take some time this weekend to share your observations with your child and help us reinforce the idea of what it means to “be kind.”

Thanks!

-Geraldyn B. McLaughlin

Room 106

Welcome or welcome back to The Mission Hill School. The students in room 106 are getting to know each other. We are reading books that are helping us understand the kind of community we would like in room 106. We read *Snail Started it* and *The Big Orange Spot*. We discussed how the characters in the books used their voices.

We used our voices to create our class understandings. The children wanted to have a space where “everyone has a good day.” Vania said it was important to laugh and be funny.” Other students shared ideas of listening, being kind, and sharing as all the ways to be in our space.

We are now thinking about our class



Sarah helps Jonathan write his hopes and dreams.

name. There were many suggestions. We had a list of 12 different names. The bears, the snapping turtles, the butterflies, and the horse all have risen to the top. Children campaigned for the name they wanted. One student shared, “I want butterflies because they are beautiful.” We voted again. We are now down to two choices. We will vote to decide if we want our next vote to be secret ballot.

-Kathy D’Andrea

Room 107

This year it has been great to have a few siblings of students I had in our first few years at this Child Street location. It has been also been special seeing the siblings of students who were in my class over 10 years ago walk through our classroom doors every morning with confidence and conviction that they belong here. Over the last 12 days, room 107 has kept busy learning how to walk down

the hallways and stairs, dancing and singing songs at meetings, listening to stories and attending our first official Friday Share of the year. We have had our first music class with Billy, our first art class with Jeanne, did wellness with Coach Daniels and had some fun with our new theater teacher, Allison. We used our imaginations with play-dough, explored some new Jurassic sand, painted beautiful pictures, popped some popcorn and got a chance to bake some chocolate chip cookies. Each day there is a healthy buzz of creativity and play that is delightful to be a part of. Welcome back everyone! We look forward to a year filled with fun and adventure.

-Jada Brown & Kenisha Epps

Room 109

We’ve had a great beginning to our school year. Children are settling into routines and making new friends.

Our first weeks of school focus on getting to know ourselves, our classroom, our school routines, and developing our community. These activities will flow into our study of our extended community and voice.

A few activities from this week: class discussion and drawing of things each person wants to learn this year; learning about classroom centers and center signs; talking about friendship and how to be a friend; exploring math materials; developing class rules; and practicing all of our routines and transitions (playground, cafeteria, quiet time, project time, meeting time, math, dismissal)

Next week we'll be talking more about friendship, names, class jobs, and being in our larger class community.

-Deborah & Stephanie

GRADES 1 & 2

Room 205

Days before school started I sat alone in an empty classroom labeling folders, hooks, and cubbies with students' names. I thought about my second graders and wondered how they had grown and changed over the summer. As I wrote down the names of my first graders I wondered what they were like. Would we have a connection? I thought about my planning over the summer and wondered how would these students respond to my questions and ideas. How would I challenge these students and push their thinking? I was lonely sitting there waiting for you, but now you're here and I'm so glad that each of you are a part of our community. Some things I worried about in anticipation before school started have floated away while other moments have surprised me. Thank

you for welcoming new students into our class. Thank you for sharing special things about who you are so that we all could get to know each other a little better. We have had a wonderful first two weeks of school and I'm looking forward to continue learning and growing with you this year.

-Ashleigh L'Heureux

Room 216

"We're surfing!" shouts Théo as he and William A. balance on a set of blocks they laid on the rug. "We're making Fenway Park!" says Jack excitedly as he and Josie stack Kapla blocks. "We have to fix the road!" exclaims Milan as she, Avian, and Nico sweep sand across the table. Neli and Darby tell me "Look, Danny, we're making our own Pokémon!" as they cut out and arrange many different colors of construction paper. One of the most wonderful parts of working in first and second grade has been seeing so much creativity and imaginative play shine through in the

students' work. Students are building with blocks, Kaplas, and Legos, and they are also having discussions which set the scene for their structures. Everyone is negotiating their role in the work and deciding when it is time to make another choice.

A question by Natalia sums up perfectly how our students approach Project Time: "Can we start Dramatic Play soon?" Yes, we can.

-Danny Flannery & JoAnn Hawkesworth

Room 217

Now that we are in our second full week of school, students are starting to settle in. We start each day with morning meeting. At meeting every child is greeted by the class, there is an opportunity to share work or thoughts, we play a game or sing a song, and we read our morning message. Students created meeting rules that they all agreed to: all students must be at meeting, sit quietly, empty hands, listen without interrupting,



Avian, Nico, and Milan explore the sand table.



Gimar, Cyrus, and Shonnie do a puzzle and build community.

and raise your hand when you want to comment or ask a question. Meetings have been running very smoothly so far. Creating these rules helps prepare us for creating our broader class rules.

Our first theme this year is called *Who Counts?* It is a focus on voice and voting. With the upcoming election, this theme feels very relevant. We will soon be creating a class constitution and begin voting on agreements. Children respectfully hear each other during every morning meeting which will lead us into the importance of figurative voice.

-Kate Needham

GRADES 3 & 4

Rooms 203

What is a community? What makes a community work well? What does it feel like to belong? These are the questions we focused on our first two weeks of school. We were all excited to be back and have had a great first two weeks settling in and getting to know each other. I asked each to finish this statement: "I feel like I belong to the community because..." Here

are some of their responses. They made my heart smile. I hope they do the same for you.

I feel like I belong to the community because I have friends.

I feel like I belong to the community because I like the school and I feel good to be in the school.

I feel like I belong to the community when Gimar asked me "Do you want to be friends?" and I made a joke and he really liked it.

I feel like I belong to the community because I have friends that like me and I can play with them and not be alone.

I feel like I belong to the community because I have friends and my teachers and I feel safe.

-Jenerra Williams & Ji Yun Park

Room 204

As we embark on a new school year and a new theme *Who Counts?*, the students in room 204 have shown their responsibility as members of their classroom community by voting for a class name. We discussed the importance of voting and who counts in our classroom. When respond-

ing to the general question of "who counts?" one student shared that it meant "everyone, anywhere and everywhere" while others responded with "everyone". In response to the next question "who counts in our classroom?" students said "teachers", "students", "the work we do", and "our voices, actions and our words". The students in Room 204 have embraced their intellectual side and their right to make choices in their classroom by voting to be known as the "Nerd Squad" for this school year! They have demonstrated that they are ready to work hard, beat their challenges, and to be kind in the pursuit of building a positive classroom community.

-Cleata Brown & Mayra Rivera

Room 207

During the first weeks of school, we spent time getting to know each other focusing on how to make new friends. We explored how do you know if you want to be friends with someone? What do you say to someone you want to get to know better? Group conversations, our read alouds and various activities help us explore this topic. One activity was a classroom community survey where we had to search for people who fit certain criteria, like, someone who went to camp this summer, someone who likes to read, someone who likes to sing, someone who likes to cook, etc. Not only was this activity fun but we all learned something about every member of our classroom community. We ventured out and spent time with someone we aren't yet friends with and want to get to know better. Amanda and I were excited as we witnessed new friendships budding before our eyes!

CLASSROOM NEWS

As our song of the week says, “Make new friends, but keep the old...”. We are putting this favorite MHS song into practice. Just imagine what awesome things will take place as our community of friends grows throughout this school year!

-Amina Michel-Lord & Amanda McCarthy

GRADES 5&6

Room 210 & 215

Enjoy photos from Farm School!
-Nakia & Abdi

GRADES 7&8

Room 213

Choosing our first whole class read aloud is an important summer task for me, and one that I love. I keep a list of “possibles” during the year, and then when summer comes I head to the library and start reading or re-reading the books I’m considering. I had wanted to share *Freak the Mighty* by Rodman Philbrick with my class for a while, and soon decided this was the right year. It seems I

was not mistaken in my decision.

With 20 brand new paperbacks in kids’ hands, I began to read aloud after recess and lunch on our first day of school. Since then, a day does not go by without someone asking, “We are going to read today, right?”

The book has so much to offer us. We are learning new words and expressions. We are getting to know the characters through the author’s use of dialog and description. The engaging plot arouses our emotions – we laugh, feel sad, and are sometimes on



the edge of our seats.

What better way to launch a fabulous school year than with a great book – sure to be the first of many!

-Ann Ruggiero, Elsa Batista & Letta Neely

Room 214

It's been a long time since I've had a class that chose a class name. I like having a class name and suggest it every year. However, I'm usually outvoted as my students tend to associate a class name with elementary school. Teenagers at a K-8 school often reject things they associate with being "young", including having a class name. As a result, the last few years, my class has simply been called "Room 214".

But not this year! I was pleasantly surprised when several students asked me if I had any suggestions for a class name. There have been spirited conversations about past votes and a couple of students plan on nominating class names suggestions that lost in previous years.

There's still a chance that the a student will start a campaign to not have a class name and persuades others to vote against having a class name. However, I am excited about the process. Especially, since it is directly connected to our fall theme, *Who Counts?*.

It will be interesting to see how students go about using their voice to persuade others, who steps up as a leader, who chooses to not use their voice. It will be a great foundation for how we will work together and how decisions are made in the class. Stay tuned, I will let you all know when

we have decided on a name.

-Reginald Toussaint

Middle School Science

I am delighted to join the Mission Hill School community to teach middle school science on Wednesdays. My specialty is teaching hands-on, inquiry-based science.

This year we will be developing skills of science inquiry while we study physics. We will practice using our own observations and questions as jumping off points for designing science experiments around science vocabulary and concepts. We will investigate physics as they relate to decisions we make as citizens on the local and global level.

I encourage you to contact me with any questions or concerns at kpercival@missionhillschool.org. I look forward to a great year together.

-Kari Percival

SCHOOLWIDE NEWS

Apprentice Learning

Apprentice Learning is excited to continue our longstanding partnership with the Mission Hill School, where we work as part of the middle school team to teach career skills and help all eighth grade students prepare for 6-week long apprenticeships. Our class kicked off this week, with high energy coming from the eighth graders that 'their time had finally come' to do an apprenticeship! Apprentices discussed their dream jobs and identified their unique strengths as they relate to the world of work, such as being dependable, punctual, and organized. In November, eighth graders will apprentice at work site partners

such as Polka Dog Bakery, New England Baptist Hospital, Caramelo Clothing Company and more than 40 other sites in the Boston area.

Theatre at MHS

My name is Allison Porter and I will be MHS's Theatre Teacher. I am so excited to begin this school year, meet your students, and develop an enriching theatre program for all grade levels. In order to create a high quality theatre program, we are in need of some items. I have provided a list below if anyone is willing to make a donation.

Puppets, Costume pieces (Hats, especially), Dramatic play props, Standing mirror or wall mirror, Boombox, Sound effect instruments, Children's theatre scripts, and Shelving units.

Thank you in advance! I can't wait for our program to begin.

-Allison Porter

MHS T-Shirts For Sale

Come by the Main Office before they sell out! \$10.00 - One Price Fits All! Youth XS - Adult XXL.

CMCB Chorus at MHS!

Community Music Center of Boston is pleased to partner with MHS to present a community chorus for kids in grades 3-6 who love to sing. Rehearsals will take place on Thursdays in the auditorium from 3:45-5:00 PM. The cost is \$75 for the school year, and there are financial aid and payment plan options. You do not have to be a student at the Mission Hill to participate, so if you know of other students who might be interested, please feel free to share with them as well. A flyer and registration form is attached to the newsletter.

Ayla Gavins, *Principal*
Deborah Meier, *Founder*
Tommy Chang, *Superintendent*

Mission Hill K-8 School
A Boston Public Pilot School
WWW.MISSIONHILLSCHOOL.ORG

20 Child Street
Jamaica Plain, MA 02130
T 617-635-6384
F 617-635-6419

Join the Mission Hill School Family Online Forum!

We welcome you to connect with the school family community by joining our online forum at BigTent. Please sign up by visiting this page:

<https://www.bigtent.com/groups/mhsfamforum>



Unirse con la misión de la familia Mission Hill School en el foro en línea!

Le damos la bienvenida para conectarse con la comunidad de la escuela y la familia unida a nuestro foro en línea en BigTent. Por favor inscríbese visitando esta página:

<https://www.bigtent.com/groups/mhsfamforum>

It's



Night!

Hello Mission Hill Families!

*Come meet members of our staff, your child's teacher
and find out more about what's in store for your child
this year
(curriculum, schedule, etc.)*

*As this event will be a conversation between adults, please RSVP for childcare
at 617-635-6384. This is not a potluck, but light refreshments will be
provided. ☺*



When: September 29, 2016

Where: MHS Library

Time: 5:30- 7:00

Schedule: 5:30-6:00 K0-K2 families meet in K-quad 6:00-6:15-Everyone meets in downtown area
6:15-7:00- Grade 1-8 families meet on 2nd floor in classrooms

Arts will be available for drop in

See you there!

Es noche de



la regresa a la escuela

¡Hola familias de Mission Hill!

Ven a conocer los miembros de nuestro personal, el maestro de su hijo y saber más acerca de lo que está reservado para su hijo este año

(plan de estudios, horario, etc.)

Como este evento será una conversación entre adultos, por favor RSVP para puericultura al 617-635-6384.

Esto no es una comida, pero el refrigerio ligero se proporcionará. ☺



Cuando: El 29 de septiembre de 2016

Donde: Biblioteca de MHS

Tiempo: 5:30 - 7:00

Horario: 5:30-6:00 familias K0-K2 se reúnen en K-quad 6:00-6:15 Todo el mundo se reúne en el centro de la escuela

6: 15-7: 00- familias de grades 1-8 se reúnen el segundo piso aulas

*Los Artes estarán disponibles para visitar *

¡Le ver allí!

Mission Hill K-8 Illness Policy 2016-2017

Children should stay home with a parent/guardian if the child:

1. Has a **Temperature over 100 degrees**. Students should be without fever, and without the use of medication such as Tylenol or Motrin, for 24 hours.
2. Has **Conjunctivitis**, which is an eye infection commonly referred to as **Pink Eye**. The eye is generally red with some burning and there is thick yellow drainage. Students can return to school 24 hours after treatment has begun.
3. Has **Bronchitis and/or Croup**, which may occur together, but more often separately. These can begin with hoarseness, cough, and a slight elevation in temperature. The cough may be dry and painful, and it becomes more productive. In croup, there is a loud noise as the child breathes in and there may be increased difficulty in breathing. May return to school when cleared medically.
4. Has a **Severe Cold** with fever, sneezing, and nose drainage. Students should stay home until symptoms have resolved.
5. Has the **Flu**. A student should not return to school until 48 hours after his/her temperature has returned to normal without the use of Motrin or Tylenol and other flu symptoms have ceased.
6. Has **Diarrhea**. A student should not return to school until the diarrhea has ceased for 24 hours since the last episode.
7. Has **Vomiting**. A student should not return to school until the vomiting has ceased for 24 hours since the last episode.
8. Has an **Earache**. The student should see their health care provider.
9. Has strep throat. Students can return to school 24 hours after treatment begins, and 24 hours without a fever.
10. Has a **Rash** that has not been diagnosed by a health care provider. Students should have rashes diagnosed. If a rash is diagnosed as a result of any infection, students must be no longer contagious before they can return to school.
11. Has **Impetigo/Staph/Strep infection**. Students can return to school 24 hours after treatment is begun.
12. Has **Pertussis/Whooping cough**. Students can return to school 5 days after antibiotics were begun.
13. Has **Ringworm**. Students need to remain home until treatment has begun.
14. Has **Rubella/German Measles**. Students can return to school 7 days after the rash appears.
15. Has **Scabies**. Students can return to school after treatment has been completed.
16. Has **Lice**. Students can return to school after treatment has been completed.
17. Has a **Toothache**. Call the dentist and ask to have the student seen as soon as possible.
18. Has **Varicells/Chicken Pox**. Students must remain home until 5 days after the onset of the rash or when all lesions are dry.

The school nurse is required to dismiss any child who may expose others to infection.

Reglas sobre Enfermedad

Los niños deberán quedarse en casa con un padre o acudiente si:

1. Tiene una **temperatura de mas de 100 grados**. El estudiante deberá estar sin fiebre y sin el uso de medicamentos como Tylenol o Motrin por mas de 24 horas.
2. Tiene **conjuntivitis**, la cual es una infección del ojo comúnmente conocida como **“pink eye”**. Generalmente el ojo esta rojo, con cierto ardor y hay una substancia gruesa amarilla. El estudiante podrá regresar al colegio 24 horas después de que el tratamiento halla comenzado.
3. Tiene **Bronquitis o tos ferina** las cuales pueden ocurrir al tiempo, pero mas comúnmente ocurren por separados. Estas puede comenzar con ronquera, tos y un ligero elevamiento de la temperatura. La tos puede ser seca y dolorosa y puede tornarse mas productiva. En la tos ferina hay un sonido fuerte cuando el niño respira y puede haber dificultad para respirar. El estudiante podrá volver al colegio cuando el medico lo autorice.
4. Tiene **resfriado severo** con fiebre, estornudos y secreciones nasales. Los estudiantes deberán permanecer en casa hasta que los síntomas desaparezcan.
5. Tiene **gripa**. El estudiante no deberá volver al colegio hasta 48 horas después de que la gripa halla retornado a lo normal sin el uso de Motrin o Tylenol y otros síntomas de la gripa hallan desaparecido.
6. Tiene **diarrea**. El estudiante no deberá volver al colegio hasta 24 horas después del ultimo episodio de diarrea.
7. Tiene **vomito**. El estudiante no deberá volver al colegio hasta 24 horas después del ultimo episodio de vomito.
8. Tiene **dolor de oído**. El estudiante deberá ver a su proveedor de cuidado medico.
9. Tiene **faringitis estreptocócica** (strep throat). El estudiante podrá volver al colegio 24 después de que el tratamiento comience y después de 24 horas sin fiebre.
10. Tiene una **erupción o salpullido** que no ha sido diagnosticado por un proveedor de salud. El estudiante deberá tener su salpullido evaluado. Si el salpullido es identificado como el resultado de una infección, el estudiante no deberá ser contagioso antes de volver al colegio.
11. Tiene **impétigo, staph o strep infection**. El estudiante podrá volver al colegio 24 después de que el tratamiento comience
12. Tiene **tos ferina (pertussis) o whooping cough**. El estudiante podrá volver al colegio 5 días después de que los antibióticos comiencen.
13. Tiene **tiña** (ringworm). El estudiante deberá permanecer en casa hasta 5 días después de que el tratamiento halla comenzado.
14. Tiene **rubeola/sarampión**. El estudiante podrá regresar al colegio 5 días después de que el sarpullido comience.
15. Tiene **sarna (scabies)**. El estudiante podrá regresar al colegio cuando el tratamiento halla terminado.
16. Tiene **piojos**. El estudiante podrá regresar al colegiocuando el tratamiento sea completado.
17. Tiene **dolor dental**. Llame al dentista y pida que el estudiante sea atendido lo mas pronto posible.
18. Tiene **varicela (chicken pox)**. El estudiante deberá permanecer en casa hasta cinco días después de la aparición de el sarpullido o cuando las lesiones se sequen.

La enfermera del colegio deberá mandar a casa a cualquier estudiante que exponga a otros a una infección.

Singit! Chorus

For kids in grades 3-6

**POP, ROCK, JAZZ AND
WORLD MUSIC**

NO AUDITIONS

ALL ARE WELCOME!

**THURSDAY
AFTERNOONS
IN JAMAICA PLAIN**

Community Music Center of Boston has been a cornerstone of music education in the South End since 1910. With programming, lessons and classes for babies through seniors, the Music Center has been a pioneer in providing music education to all ages, levels and abilities, transforming lives citywide. We are proud to offer instruction at satellite locations throughout the city of Boston. Singit! is our Jamaica Plain site!

Rehearsals held at

**The Mission Hill K-8 School
20 Child Street
Boston, MA 02130**

**You don't have to be a student at the
Mission Hill School to participate.**

For more information, contact

COMMUNITY MUSIC CENTER OF BOSTON

www.cmcb.org

(617) 482-7494

**34 WARREN AVENUE
BOSTON, MA 02116**





Sing It! JP Chorus Registration Application

Thursdays, 3:45 – 5:00 pm

Mission Hill K-8 School Auditorium

The cost of the program is \$75 for the entire school year. Please include payment with the completed registration form.

Financial Aid and payment plans are available. Please call 617-482-7494 to speak to our Registrars.

STUDENT INFORMATION

Name: _____ Grade: _____

School: _____

Parent/Guardian Name: _____

Address: _____ City: _____ Zip: _____

Phone: _____ Mobile Phone: _____

Email: _____

Allergies: _____

How did you hear about Sing It? _____

DISMISSAL PROCEDURE/ACKNOWLEDGMENT

My child will be picked up by: _____

Phone: _____

Additional authorized pick-up adult: _____

Phone: _____

My child has permission to leave on his/her own

**Children will not be released without the signature of an authorized pick-up adult*

PAYMENT: Select a payment option: Cash Check Credit Card

Credit Card Number: _____ Exp. _____

Parent/Guardian Signature: _____ **Date:** _____

MEDIA RELEASE

Community Music Center of Boston requests permission to use you and/or your child(ren)'s image in publicity and marketing materials. By granting your permission, you understand that you or your child's likeness could be used in various print, video, or online media. Please be assured that names will not be released, and by signing this form, you do not waive the right to privacy and confidentiality.

I understand:

- that use of these images is exclusively intended for the promotion of CMCB;
- that my and/or my child(ren)'s images may appear on the internet for an extended period of time;
- that there will be no financial or other remuneration for use of my or my child(ren)'s images;
- that the Music Center is not responsible for any expense or liability incurred as a result of our participation;
- that I/we may withdraw our consent at any time through written request.

Signature: _____

BalletRox Dance!

Affordable, professional dance classes

at Spontaneous Celebrations!



Classes start Monday, September 12 and are held at Spontaneous Celebrations, 45 Danforth St., Jamaica Plain, a two minute walk from the Stony Brook Orange Line Station.

If you are a student in grades K-12, love to dance, and need affordable dance classes, BalletRox Dance! is just what you are looking for.

We offer a sliding fee scale for our ten month program of classes. Tuition includes dancewear and recital costumes.

Level I: grades K0-K2; **Level II:** grades 1-3; **Level III:** grades 3-6; **Level IV:** grades 6 and up

These are suggested age and grade levels, but may vary by prior experience and teacher recommendation

Day and Time	Level	Class
Saturday, 8:00 – 9:00 am	IV	Ballet (prior experience required)
Saturday, 8:15 – 9:00 am	II	Tap
Saturday, 9:00 – 10:00 am	II	Ballet
Saturday, 9:00 – 9:50 am	I	Creative Movement and Beginning Ballet
Saturday, 10:00 – 11:00 am	III/IV	Tap
Saturday, 11:00 – 12:00 noon	III/IV	Ballet
Monday, 3:00 – 5:00 pm	IV	Ballet, with Pointe (prior experience required)
Monday, 5:00 – 6:00 pm	III/IV	Tap (prior experience required)
Monday, 6:00 – 7:00 pm	III/IV	Ballet
Wednesday, 4:00 – 5:00 pm	III/IV	Hip Hop – Street Jazz
Wednesday, 5:00 – 6:00 pm	III/IV	Modern Fusion: Caribbean/Soca
Wednesday, 6:00 – 7:00 pm	II/III	Hip Hop – Street Jazz

You can take **ONE FREE CLASS** between Monday, September 12 and Wednesday, September 28, and see if you like it!

For more information, please email us at: info@balletrox.info; or check out our website at: www.balletrox.info. You can register online at: <http://www.balletrox.info/balletroxdance/registration>.

BalletRox is a nonprofit 501c3 organization. We have been teaching dance in the Boston Public Schools and in the Boston community since 1992. A chance to dance! That is what BalletRox is all about.