



## IMPORTANT DATES AND REMINDERS

**Farm School Day Trips, 9:45am - 5:00pm**

**Grades 1 & 2: Monday, May 20**

**Grades 3 & 4: Monday, 21**

**Wednesday, May 22, 4:45pm**

***MHS Music Concert!***

**Friday, May 24, 9:45am - 10:30am**

***Friday Share: Dedicated to the 8th Grade Art Show!***

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May 17, 2019

Volume 22, Issue 28

## **One School, One Story!**

Dear Mission Hill School Friends, Students, Family, and Staff,

A few weeks ago stories were submitted by student authors for our annual writing contest, One School One Story. A team of student judges selected two clear winners, Mira and Kyle. This week's cover features their stories.

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### **The Egyptian Battle** **by Kyle**

A long time ago in a galaxy far far away, Osiris was on a meteor. Another meteor hit his meteor. He crashed landed on earth in Egypt. He got buried in the sand. A few days later, Osiris woke up and he was surrounded by hippos. He tamed the hippos and made an army. His army was made up of 1,500 hippos.

One day, Tony, an Egyptian in the village picked up an innocent Egyptian named Bret. He then dropped Bret on the ground and hurt Bret. Osiris saw this and got angry.

Tony was a big man. He stood at 7 feet tall and weighed 400 pounds. Osiris was nervous. He grabbed Tony and put him in a sack and placed him on a hippo. Osiris took him far away from the village. He placed Tony on top of a pyramid. Osiris thought that Tony was dead.

Five months later, Tony woke up. He had big, red eyes. While asleep on top of the pyramid, he became more powerful and a lot bigger. He was so angry at Osiris. The pyramid he was on, fell apart because he was so heavy. He traveled to Osiris' hippo army.

The hippos tried to knock Tony down. Tony survived and fought back. He did not get knocked down. He destroyed the hippos. Osiris was left without his army. The god named Kane looked down from the heavens and noticed the fight. Kane jumped on a meteor and flew down onto Tony's head. Tony was

destroyed. Osiris was relieved. Kane, Osiris and Bret roasted Tony for dinner and ate him. That is what happens when you are mean.

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### **The Kitten and the Sandwich** **by Mira**

Once upon a time there was a girl and a kitten. The kitten's name was Purr. The girl's name was Rosabell. Rosabell did not like the kitten getting dirty.

One day the kitten went outside and there was a giant mud puddle in the middle of the garden. The kitten jumped in. The kitten kept walking until she found a peanut butter and jelly sandwich laying in front of the mud puddle. She went inside and stuck her cute head in. She rolled in the peanut butter and jelly sandwich and got covered in peanut butter and jelly.

She said, "What if Rosabell comes back soon. I must clean myself off." So the kitten kept walking around the garden until she found a very clean puddle. Then she jumped in. She climbed out and shook herself off.

Rosabell came back. They both went inside. Rosabell said to Purr, "I have to go to bed now." Then she climbed into her bed. Purr jumped onto the bed and snuggled too.

The End

## KINDERGARTEN

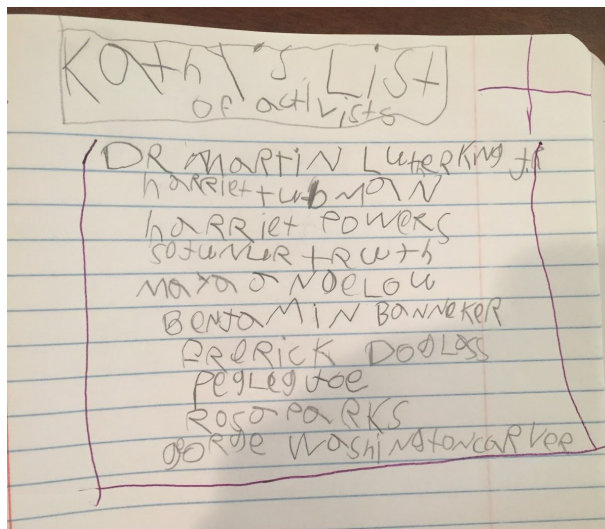
### Room 106

#### Kathy, Liana & June

The Peregrine Falcons have been continuing their studies of people who have used their voice to make change happen. We learned about Frederick Douglass. We learned that he escaped slavery by dressing as a sailor. In his book, *Life and Times of Frederick Douglass* he writes about the journey. "My knowledge of ships and sailor's talk came much to my assistance, for I knew a ship from stem to stern, and from keelson to cross-trees, and could talk sailor like an 'old salt.'"

Frederick Douglass was an abolitionist who used his voice to make change. He wrote about his experiences as a slave in the south. He also wrote about the importance of voting for both men and women. We learned that he also worked closely with President Lincoln during the Civil War.

Benjamin Banneker was another person who used his voice to make change. He was the son of a former slave. He was born a free man. He had many accomplishments. Some of the works he is known for are: being a mathematician, publishing his almanacs, and surveying Washington D.C.



Selma's List (from room 106)

Benjamin Banneker, "Never abandon your vision. Keep reaching to further your dreams."

Frederick Douglass, "It is **easier to build strong** children than to repair broken men."

-Kathy

### Room 107

#### Jada & Manny

"They should get together and make a plan to be free..."-

Jonathan R.

As we continue to put the finishing touches on our individual Underground Railroad quilts, we're focusing on the idea that when there is injustice, things can change when people take a stand against it. Harriet Tubman was one prominent figure who took a stand. Her belief that slavery was wrong prompted her to lead over 300

slaves to freedom. We learned that after the Emancipation Proclamation was signed by Abraham Lincoln, it was finally not okay to own slaves. However, freedom was not what the slaves thought it would be. They quickly learned that they were not equal to their former slave owners and that there were limits to their freedom (jobs, money, homes, schools, rights, etc.). Over time, it was clear the law was not on

their side and they continued to be treated as inferior because of the color of their skin. Through marches, sit-ins and boycotts, figures like Rosa Parks and Martin Luther King Jr. helped lead like-minded people in the stand against injustice during the Civil Rights Movement and succeeded in changing some things. "But what about today Ms. Jada?", asked Eddy.

What injustice will you stand against?

-Jada

### Room 108

#### Geralyn & Donna

Inspired by *The Case For Loving: The Fight for Interracial Marriage*, *The Big Book of Families* and Todd Parr's *The Family Book*, our class is working on an inclusive book about families. We want to teach others about what we have been learning. The Rainbow Fish are using all of the MHS Habits of

Work for this project. "Forethought" helped each student plan their page. "Perseverance" and "reflection" are guiding us through multiple drafts and a critique process. And our checklists are helping us with "production" - making sure we have a high-quality product to share at our Exhibition on June 8th. Habits of Mind and Habits of Work are important elements of daily life at our school - even in K0.

-Geraldyn

### Room 109

#### Katie & Mary

"Welcome to the Jazz Cafe! Please allow me to show you to our coat check and then follow me to your table."

The idea for our Jazz Cafe came from a friend of a friend's kindergarten teacher at another school. Her kindergarteners enjoy "Jazzy Lunch," and we wanted to try it. As we began our study of Ella Fitzgerald, jazz singer extraordinaire, we felt it was fitting to experience her music over lunch.

The children walked proudly into the classroom and oohed and ahhed at the table



decorations and music. They waited patiently

*Photos (above) submitted by Danny and Felicia's class, room 216)*

for their meal and we asked, "Is there anything that could make your meal complete?" "Cereal!" came their reply. After checking with the chef, the teachers happily served a Cheerios garnish to those diners who requested it.

This fun experience was a delight. The children were thrilled to dine at the jazz cafe and conducted themselves expertly. We paused Ella's music from time to time to discuss the lyrics and reminded the children to hear her scat innovations again.

We encourage you to continue the jazz cafe at home!

-Katie

## GRADES 1 & 2

### Room 205

#### Ashleigh & Alana

In room 205, we have been using poetry to share our thoughts, feelings, and what we have learned about the Civil Rights Movement.

#### Peace - By Danae Cumberbatch

Peace, peace over me.  
Peace, peace nice in deed.  
Peace, peace never wrong.  
Peace, peace like a song.  
Peace, peace wonderful.  
Peace, peace beautiful.

#### Love, Love - By Emma Newton



Love, love in Martin Luther King Jr.

## CLASSROOM NEWS

Love, love in Rosa Parks.

Love, love in Ruby Bridges.  
Love, love there's a spark -  
And that spark is called hope.

-Ashleigh

### Room 216

#### Danny & Felicia

"Danny, what race am I?" In any Struggle for Justice theme, we spend a considerable amount of time reflecting on how people must feel and trying to see things from their point of view. But how does this perspective taking get affected when students are unsure of how they connect to the subject? As we've studied school segregation, it has been challenging for some of us to imagine what our lives would've been like during that time. What did school segregation look like for students who are Hispanic or Latino, or for students whose parents identify as different races? There have been many times when we pause to discuss students' questions about race and its many components, including skin color, last name, hair, first language, the country your family came from, and more. We also emphasize that the idea of race was created by people and "there's no race written on you when you're born", yet racism impacts how you're treated in the world. Most



often my response to students who ask "What race am I?" is to

*Photos (above) are from the 3rd & 4th grade trip to Beacon Hill! (see room 207's column for more information!)*

*say "Talking with your family may help you understand this topic a*

*bit more, but it's also totally fine if you don't know what race you are right now."*

-Danny

### Room 217

#### Kate & Stephanie

Last Friday students in our class did a wonderful job presenting at Friday Share. We were sharing about our theme: The African American Experience: Struggle for Justice. Tyhiem read a piece of writing he did when we were learning about Dr. Martin Luther King Jr. and then the class sang "It's a Wonderful World" by Louis Armstrong. Here is Tyhiem's piece that he read on stage: "I was inspired by Dr. Martin Luther King Jr. I have a dream too. I have a dream that one day everybody will be proud of themselves. Everybody will be able to do well in school. Everybody will be kind to each other." I see trees of green, red roses too...

-Kate

## GRADES 3 & 4

**Room 203**  
**Jenerra & Mayra**  
**CLASSROOM NEWS**

The third and fourth graders are in their last round of Passport Math for the year. Mary and I are

leading a group of students who need support with extending their math knowledge a bit further. We met on Monday of this week, and as I talked about the work they would be doing, cheers rose with enthusiasm! "I love this kind of work!" one person shouted. "Are there logic problems? I love logic problems!" It was clear that we had struck the right note with this group of mathematicians. As they took their work, got a pencil and found a place to sit, the room was still buzzing with the excitement of the new math challenges ahead. As everyone began to work, the room grew quieter. Student's were focused on the problems at hand. Some got up to get scratch paper or to ask a quick question to their neighbor. They were not working just to "get done". They were working with confidence and joy. This is how we hope all students in Passport Math, and Math in general, will approach and tackle the work before them. Their excitement was contagious...Mary and I have begun to solve the problems as well!



*-Jenerra*

*Submitted by room 212*

**Room 207**  
**Amanda & Amina**

This week, we visited the African Meeting House and walked the Black Heritage Trail with park rangers. On the Black Heritage Trail, we started at the Robert Gould Shaw Memorial, visited the Phillips School, saw the Hayden House and more. Here is some information that the Lively Learners Learned on the trip:

I stepped on the same floor as Sarah Roberts.  
I saw Lewis Hayden's house.  
I walked on the same floor boards that were in the African American meeting house 150 years ago.  
I went through an alleyway that fugitive slave ran down.

Beacon Hill used to be a poor part of the city, now it is really rich.  
We talked about the Abiel Smith School. Lewis Hayden kept gun powder in his house and threatened to blow it up if slave catchers tried to come in.  
We went to the Abiel Smith School again

and learned more than last time. I saw the Phillips School, it was only for white students. It was located in the black part of Beacon Hill.  
I walked a lot and I went to Lewis Hayden's house. Lewis Hayden's house is in the same neighborhood as the Abiel Smith School.  
We created a poem about our community and the community that lived in Beacon Hill.

*-Amanda*

**Room 212**  
**Cleata & Ayan**

We are happy to share with you that the Panthers just recently wrapped up our lesson on biographies. We have been reading biographies of Black leaders such as Martin Luther King, Ruby Bridges, Elma Lewis, Rosa Parks and many others. After reading these amazing



biographies, the Panthers then started writing their own biographies on one of their

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**CLASSROOM NEWS**

classmates, which was very exciting to witness. It was very refreshing to see the students

learning many new things about each other that they didn't already know. They learned new

information such as their kindergarten years, what do they want to do when they grow up, things they do with their family, and their hobbies. Finally, they wrote summaries of the biographies, which are now up on our board in front of our classroom along with a poster they decorated.

-Ayan

## GRADES 5 & 6

### Room 210

#### Nakia & Kat

See photo and caption in the center of this page.

### Room 215

#### Abdi & Courtney M.

Lights.....Action.... and so began, "Emperor Stumps's New Clothes", a play written and directed by Paul for Major Skillz cast. Noah, Emperor Stump, hooked us with his dramatic rendition of a man with too much pride and too little intellect who got tricked into showing his true colors when he paraded around with long johns and a t-shirt on, not the exquisite, expensive clothes he believed were made for him. Eniya showed great courage by stepping in at the last minute to play the role of his wife who

wasn't afraid to tell the truth. Michelle, Liam, Ares, Luis, Ashton, Jaiden S., Jayden G., Eva,

*Students from Evolve class taking advance of the beautiful new picnic tables in our recess space.*

and Adam entertained us by playing their roles beautifully, making us laugh and clap, and were a true team coming together to outwit a man who needed a reality check. We are so proud and thank them, Paul, and their families for all their hard work to create a memorable experience for our community.



While Abdi is on leave to take care of his father, Ms. Courtney and I will be the teachers in 215.

-Kathy B

## GRADES 7 & 8

### Room 213

#### Jenna & Natel

Last Thursday, we had the privilege of hosting Dr. Terrence Roberts of the Little Rock Nine at Mission Hill School. Dr. Roberts spoke about his experiences as a part of the group of nine black students who integrated Central High School in 1957 and answered questions from students during an assembly. Dr.

Roberts maintained a sense of humor and optimistic outlook throughout his presentation while also acknowledging that our country has a long way to go and a lot of work to be done around issues of race. When students asked him how he dealt with the abuse that the Little Rock Nine endured at the hands of white students and adults at Central High, he instructed them to not let the hate of others get to them; he said that when people show hate towards you, it is a reflection of them and their character and has

nothing to do with you. This was an amazing opportunity for our students and staff and I am

## CLASSROOM NEWS

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*Ourselves*, who made this opportunity possible.

-Jenna

### Room 214

#### Reginald & Frances

There was constant chatter in the room. Most of us were sitting at the long table in the middle of the room. Some were making circuits to light a bulb or run a fan. A few students, mostly those using Scratch, were sitting along the wall. We were all engaged in whatever activity we were doing. Until Adler, who had been working on a circuit board, said,

thankful to Dr. Roberts for sharing his wisdom and time

"I wonder what would happen if I added five battery packs?" Then everybody had a comment or suggestion. Some said no, others suggested that he should add one or more battery packs but not five. However, most people encouraged him to add as many batteries as possible to see what happens.

Then he asked, "Reginald, can I add five battery packs?" I asked him why he wanted to and what he thought would happen if he did then I said, "yeah, go ahead." Then the room started to buzz, all eyes turned to Adler as he

with us and for the people at the organization, *Facing History and*

snapped on the battery packs. Then he flicked on the switch, the disk attached to the motor when flying in the air, bounced off the ceiling and kept on spinning until it reached the ground.

Everyone kept working on their projects but encouraged Adler to keep adding more batteries to see what would happen. It went on like this until the end of the hour of elective and students returned to their class. I look forward to next week's elective.

-Reginald

## SCHOOL-WIDE NEWS

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Dear MHS Families:

The MHS Family Council will be holding elections for three positions that will become vacant at the end of the school year:

- Co-Chair of the MHS Family Council
- Secretary of the MHS Family Council
- Family Representative to the MHS Governing Board

All positions have a two-year term. We would like to announce the candidates at the music concert on May 22, and run elections at the Exhibitions & Recollections event on June 7.

If you are interested, or have any questions, please reach out to [familycouncil@missionhillschool.org](mailto:familycouncil@missionhillschool.org)

Regards,  
MHS Family Council



**Deborah Meier, Founder**  
**Laura Perille, Interim Superintendent**

**A Boston Public Pilot School**  
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# Its Dinner and a Board Meeting!

Hello Mission Hill families!  
You are and have always been welcome to attend our Board Meetings. Please consider this your official invitation to come out and meet our board members, hear a little about important conversations in education, learn about ways to support our school and hopefully consider being a member in the near future. We consider your presence valuable so both dinner and childcare will be provided. Please RSVP for childcare at  
617-635-6384.

We hope to see you there!

**When: May 20, 2019**

**Where: Art Room**

**Time: 5:00pm-7:00pm**



**It's our last meeting of the year!**



## **¡Es comida y una reunión de la junta directiva del consejo de la administración!**

¡Hola familias de Mission Hill!  
Ustedes serán siempre a sido bienvenidos a  
asistir a nuestras Reuniones de la junta  
directiva. Por favor tengan en mente que esta  
es su invitación oficial para que conozca a  
nuestros miembros del consejo, escuchar  
conversaciones importantes de la educación,  
aprende sobre modos de apoyar nuestra  
escuela y considerar ser un miembro del  
consejo en el futuro. Consideramos su  
presencia valiosa por lo tanto se  
proporcionarán comida y cuido de niño. Por  
favor

RSVP para  
puericultura en 617-635-6384.  
¡Esperamos verle allí

**Cuando: Jueve, 30 de Mayo**  
**Donde: Cuarto de Arte**  
**Hora: 5:00pm - 7:00pm**



**¡Es nuestra última reunión del año!**