

#### **IMPORTANT DATES AND REMINDERS**

Monday, May 27 NO SCHOOL: Memorial Day

Tuesday, May 28, 11:00am Restorative Justice Circle for Students

Thursday, May 30, 5:00pm - 7:00pm Governance Board Meeting

Friday, May 31, 8:00am Restorative Justice Circle for Families

> Friday, May 31, 6:00pm Nakia's Class Play

May 24, 2019

Volume 22, Issue 29

#### Ending on a Musical Note

Dear Mission Hill School Friends, Families, Students, and Staff,

One of my favorite things to do near the end of the school year is to look back at all of the wonderful things that have happened and the challenges we've learned from. What have we learned? Looking back on the school year I'm sure we all have different stories to tell, but here are some things we participated in as a school community.



In late summer you found out who your child's teacher would be. In September some of you joined us for the meet and greet potluck. You met new friends, and saw old friends or familiar faces. Families came in for Listening Conferences and grades 5&6 went to Farm School. Our first school wide chemistry theme began. Listening conferences continued in October. Then we had lots and lots of

visitors from the Netherlands. November brought us the Teacher Powered Schools Conference where many of our staff attended workshops or presented. A few MHS parents joined us there for a workshop.

This winter the Book Fair, Dress Like a Book Character Day and Pajama Day all happened in December. In January our Kingdoms of the Nile study began and we held our first Geography Bee. Families filled our school during February family conferences. Grades 7&8 went to the Farm School and the MHS debate team had a tournament. MHS staff traveled to Denver, CO and to Jackson, MS for conferences. The BSO musicians played at MHS for the first of four sessions with us. In March a Bertucci's fundraiser and Mix it Up week brought us together in different ways. In the spring report cards were sent home in April. After a week of vacation with mostly sunny days we hosted progressive educators from across the country, participated in Screen Free Week and Family Games Night. May was full of gifts. We had Teacher Appreciation Week, picture day and a wonderful music concert! The Mission Hill Get Down was a great time for a great cause. June has sharing, celebration and fun in store. Exhibitions, Recollections, graduation, Field Day and more farm school are ahead. The final report card of the year will come home or be mailed home on June 17.



Earlier this year musicians from the BSO performed for our students and taught them about the instruments they play. About half of our school went to see the BSO at Symphony Hall. Our theme this spring naturally connected to songs. Our students singing could be heard just about any time of day if you walked through the school. This week the music concert brought it all home. Our next two Friday Shares, the last ones of the year, will be musical in different ways. I love that we are ending a good year on a musical note.

Ayla Gavins

#### KINDERGARTEN

# Room 106 Kathy, Liana & June

Poetry has been of interest to the the students in room 106. We have been learning poems all year long. The children became even more passionate when we started to learn about Phillis Wheatley and Maya Angelou. We also read Dave the Potter by Laban Carrick-Hill, the story of David Drake, an enslaved African American who wrote poems in the pottery he made.

As a class we started to experiment with rhyming. The children each wrote a finishing rhyming verse to the song *Down by the Bay*. That got them excited to write more. The class wrote a poem about Ayla. That poem reminded us that not all poems have to rhyme. We made a list of topics we could write about. The list was long. The children each wrote their own poems. Here are two samples.

Football By Benjamin

I know how to play football. I know how to play football.





Photos submitted by room 108

I super know how to play football.

What's A Sport? By Wyatt Sport Sport What's a sport? A sport is a game. A sport is a competition. A sport is fun.

-Kathy

# Room 107 Jada & Manny

Stepping into the shoes of others is a skill, a habit of mind that helps guide our practice at Mission Hill. It also happens to be the mission of KidsInDeed, an organization that worked with our classroom around empathy for the larger portion of our school year. In fact, it's also the basis on which our study of the African American Struggle for Justice stands. If we cannot

recognize/empathize with the pain/struggles/injustice against others, our world is destined to stay in a state of perpetual stagnation that elevates some and denigrates others. However, empathy is a progressive agent that changes the world.

Our community always has families dealing with loss, sickness and the many challenges that life brings. Will, one of our Dragon Kitties has been in the hospital for several weeks now. When our community heard he was there. numerous classrooms took the time to make him cards to brighten his days there. Students from the upper grades have come to ask about how he is doing and ask to be kept informed. As small as the gesture was, our empathy helped to change Will's world in those moments. It was amazing to see our community embody the idea that when one of us hurts. we all hurt.

-Jada

#### Room 108 Geralyn & Donna

"It's snowing flowers!" exclaimed Jaylah. We had

ventured into our schoolyard orchard, and the apple blossoms were gently floating in the breeze. Some children collected pink apple blossoms from the blanket that covered the grass, while others gravitated to the dandelions that had gone to seed. Alysha called these white seed puffs,

"Dandy-fliers" as she and her

friends blew the dandelion seeds into the air. Soon, we will be able to observe the tiny apples beginning to grow. Each spring, no matter what our schoolwide theme is. the K0 students spend time observing and delighting in the seasonal changes. Violets, daffodils, tulips, and the amazing bleeding hearts have inspired our wonder. What seasonal changes have you noticed? Take some time with your child to appreciate and talk about what you are noticing.

And as a reminder, we will see you Friday, June 7th for our Exhibition 9:15 - 10:00 am!

-Geralyn

#### Room 109 Katie & Nelly

The baby frogs have arrived and are swimming and growing! Our elective group has met four times, and the children are enjoying researching these incredible amphibians. Last week, one child told us that amphibians shed their skin - they even shed their eyelids. While reading we learned that adult frogs have two sets of eyelids, one that works as goggles to protect their eyes while they swim and one that allows frogs to blink. We learned that adult frogs have eyes on top of their heads so they don't have to turn their necks to see their prey. The children noticed that adult frogs have larger hind legs than front legs.

> These hind legs help frogs to be great jumpers, they decided.

While observing our tadpoles, the children noticed that the tadpoles were changing colors. They're now lighter brown with some pink or red near their mouths. Maybe it's blood, they



Photo submitted by room 205

tadpoles and calculated their average weight. On average, they've gained three tenths of an ounce in ten days. We can't wait to continue watching these tiny creatures metamorphosize!

-Katie

# GRADES1&2

#### Room 205 Ashleigh & Alana

Last week, during Think Outside Thursday, the Cocoa Kids took a mindful walk in the Arboretum. We walked silently on different paths. On each path we focused on one of our senses. First, we used our sense of hearing. At the end of each path, students shared what they observed. Some students heard rocks crunching under feet, different types of bird calls, leaves rustling, and water flowing. On another path we used our sense of smell. We could notice the smell of lilacs and fresh cut grass. We also used our sense of sight and our sense of touch. At the end of the mindful walk we found an awesome natural part of the Arboretum and the class

decided to have recess there instead of back at school. Students lifted logs and found worms and insects. Some students climbed to the top of hills and ran down as fast as they could. Others found walking sticks and arranged logs to create pretend play spaces. It was a perfect day!







-Ashleigh Photos submitted by room 216

# Room 216 Danny & Felicia

"Danny, I didn't know Harry Potter was going to be this fun!" Josiah exclaimed at the end of last week's electives. Our Harry Potter elective is in full swing, and we ended last class with a game of Quidditch. The rain didn't dampen our spirits as Chasers tried to score with the Quaffle while the Seekers raced around the field looking for the Snitch. We have also made prank toys in the style of Weasley's Wizard Wheezes, learned how to properly cast spells like "Reducto" and "Levicorpus", and tried some really gross flavors of Bertie Bott's Every Flavor Beans! Our Triwizard Champions this year are Rex (Horned Serpent House), Lola (Pukwudgie House), Emeric (Thunderbird House), and Majadi (Wampus House). With two tasks down and one to go, it's the closest competition we've ever had! Only 4 points separate the first place team from

the last place team! Next week we will have the final task, and we look forward to seeing **CLASSROOM NEWS**  which house will win the 3rd Annual

Triwizard Tournament! Stay tuned!

-Danny and Sarah

Room 217 Kate & Stephanie Original Poem by Eloise Greenfield, adapted by Jeremiah

By Myself When I'm by myself And I close my eyes I'm a tagger I'm a dancer I'm a Celtic I'm a whatever I want to be An anything I care to be And when I open my eyes What I care to be Is me

# GRADES 3 & 4

Room 203 Jenerra & Mayra No news. Check back next week!

#### Room 207 Amanda & Amina

40 years ago a second grader joined her school's chorus. Since then she has sung on big



stages with the Boston Opera Company as a child and behind Mariah Carey as an *Photo submitted by room 212* 

adult and even at Fenway Park. She has sung in countless small/medium venues including at her church weekly. She has traveled the world to various locations in the US as well as internationally including Jamaica, Barbados and South Africa. This summer she will spend 10 days touring and signing in Italy!

This Wednesday we held our annual Spring Music Concert. What a wonderful musical time we had. For many students it was merely a fun time to sing a few songs with their classmates in front of their family members. However, maybe a spark has been lit for someone. Maybe in 40 years they too will look back and remember the awesome musical experiences they had this year that led them to a lifetime of joyfully musical expression

for themselves as well as countless others. Time will tell.

-Amina

#### Room 212 Cleata & Ayan

Recently the Panthers visited the African American Meeting House in Boston and walked the Black Heritage Trail. We began our tour in the room of the Abiel Smith School. the first school in Boston for African American children. We discussed and responded to the question, "What are the characteristics of a strong and resilient community?" We then took to the trails. Our first stop was the monument of the 54th Regiment from 1863, the first official all black infantry of the North led by Robert Gould Shaw. We were

inspired to think even more about what makes a strong and resilient community after our arrival at the Lewis **CLASSROOM NEWS**  Hayden House. We reflected on how brave and sacrificing Lewis Hayden was as an escaped slave who hid runaway slaves and protected them from slave catchers. The walk through the a tunnel

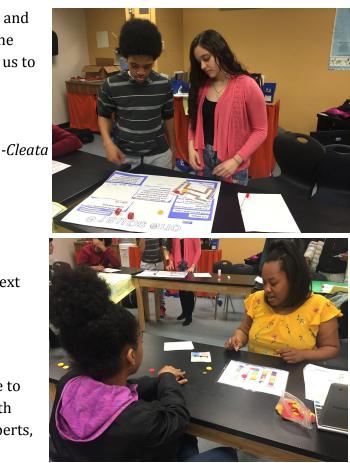
built for escaped slaves and standing in the hall of the Freedom House helped us to somewhat visualize the struggle for justice and equality for all.

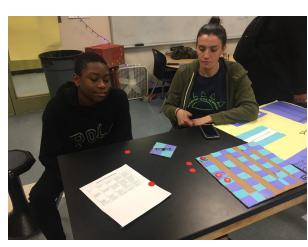
# GRADES 5 & 6

#### Room 210 Nakia & Kat No news. Check back next week!

#### Room 215 Abdi & Courtney M.

We were very fortunate to have a conversation with **Professor Terrance Roberts.** of the Little Rock Nine, Thursday, May 9th. He left leaving us inspired to take control of our education by becoming "CEOs of our learning". Jaiden S. took his words to heart writing, "Dr. Roberts is a very smart man and I can see why he was one of the little Rock Nine. I learned some good stuff from him like how not to say 'like' or 'ummmm' when I'm speaking. He also taught me that if someone shouts out 'Hey stupid' or etc. not to look





that's because if you know that's not your name then you're good and you don't Photos submitted by room 213

have to look that way." Noah Reflected "Professor Roberts" was different than I expected. When he was talking about his experience he was very positive and happy which I found amazing. He REALLY knew how to crack a joke." Students were able to ask all the questions they had created based on our reading, writing and theme discussions. Thank you to Jenna, Vanessa and Facing History for bringing him to our school.

-Kathy B.

# GRADES 7 & 8

#### Room 213 Jenna & Natel

7th graders demonstrated their understanding of probability through the creation of their own "carnival-style" probability game. They were tasked with creating a game, writing clear instructions and calculating and comparing the theoretical and experimental probability of winning their games. Enjoy photos of students and teachers playing each other's games.

-Jenna

**Reginald & Frances** No news. Check back next week!

**Room 214** 

#### SCHOOL-WIDE NEWS

#### Please consider supporting a MHS Family!

On May 9th one of our Mission Hill School families was displaced due to a fire. If you are interested in helping out this family of 5, please consider dropping off a gift card to Target or Stop and Shop. You can drop off the gift card in our main office.

#### **Restorative Justice Circle**

An opportunity to share your thoughts about the transition of leadership that is happening at MHS.

#### Please consider joining us

# Student's Restorative Justice Circle:

Tuesday, May 28 at 11:00am

### Families Restorative Justice Circle:

Friday, May 31 at 8:00am

Ayla Gavins, Principal Deborah Meier, Founder Laura Perille, Interim Superintendent Mission Hill K-8 School A Boston Public Pilot School WWW.MISSIONHILLSCHOOL.ORG 20 Child Street Jamaica Plain, MA 02130 T 617-365-6384 F 617-635-6419



It's Dinner and a **Board Meeting!** 



It's our last meeting of the year!

Hello Mission Hill families! You are and have always been welcome to attend our Board Meetings. Please consider this your official invitation to come out and meet our board members, hear a little about important conversations in education, learn about ways to support our school and hopefully consider being a member in the near future. We consider your presence valuable so both dinner and childcare will be provided. Please **RSVP** for childcare at 617-635-6384.

We hope to see you there!

Where: Art Room (2<sup>nd</sup> Floor) Time: 5:00-7:00 p.m.



# ;Es comida y una reunion de la junta directiva!

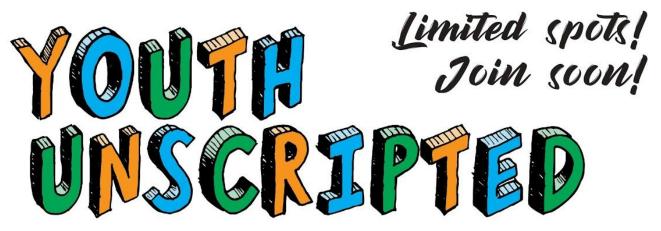


<u>¡Es nuestra última reunión del año!</u> ¡Hola familias de Mission Hill!

Ustedes siempre son bienvenidos a asistir a nuestras reuniones de la junta directiva. Por favor tengan en mente que esta es su invitación oficial para que conozca a nuestros miembros del consejo, escuchar conversaciones importantes de la educación, aprenda sobre modos de apoyar nuestra escuela y considere ser un miembro del consejo en el futuro. Consideramos su presencia valiosa, por lo tanto, se proporcionarán comida y cuido de niño. Por favor <u>RSVP para el cuido de niño al</u> 617-635-6384.

iEsperamos verle allí

Cuando: El 30 de mayo del 2019 Donde: Cuarto de arte (2do piso) Hora: 5:00-7:00 p.m.



Youth Unscripted is an after-school program for Boston-area high school students who are interested in a welcoming space where young people can share their experiences, practice leadership skills and use creativity for social change.

As a Youth Unscripted participant, you will explore identity and community through interactive theater games and conversation around social issues like racism, gender identity and mental health - all led by professional actors-educators.

At the end of the program, with their help, you will create and perform your own original theater piece centered on a topic relevant to your life.

# Why join? Here's what students love about Youth Unscripted...

"safe space to express myself" "the creativity" "the realness of the topics" "the acting & improv" "opening up & making new friends" "the creativity" "the way I could instantly be myself" "drove me to want to make change"

#### WHEN IS YOUTH UNSCRIPTED?

Thursdays, 4:00-5:30pm from mid-October to early-April & a week of rehearsals leading up to the final performance

#### **DO I NEED THEATER EXPERIENCE?**

No, we will teach you basic performance skills. You just bring your experiences, ideas and a willingness to try new things.

#### **DO WE GET PAID?**

Yes, participants receive a stipend

#### WHEN DO WE GET PAID?

Since the stipend is based on attendance & participation, you get paid on the last day of the program in the spring

#### HOW DO I JOIN OR LEARN MORE? rehearsalforlife.org/youthunscripted



**Rehearsal for Life** is a Boston-based non-profit that supports social-emotional learning (SEL) development through creativity, dialogue, and performance. Its programs include Youth Unscripted, Re:Action Assemblies, Urban Improv, and Freelance Players. For more information visit our website: rehearsalforlife.org



#dontjudge #dontiu #DONTJUDGe # dontjudge #dontjudge #domtjudge

THURSDAY MAY 30 5:00PM REGGIE LEWIS CENTER DANCE STUDIO 1350 TREMONT STREET ROXBURY

FREE PERFORMANCE!

> ↑ RESERVE A SEAT, SPACE IS LIMITED!

# **PRESENTED BY:**



rehearsalforlife.org

Supported in part by:

